Case Study: Changes in Teaching and Learning Process

Preface:

Nowadays, the education system is changing rapidly, hence it is very important to make innovations, so that students can get positive results in the learning process. In this case study, we will look at a school where the teaching and learning process has been improved.

Creation of conducive learning environment in schools:

The school has taken several steps to "transform the teaching and learning process". In this, students are encouraged to take interest in various fields so that they can develop their interests and talents in the right direction.

Advising students during the learning process:

The school has trained teachers to monitor students' progress. Efforts are made to have personal discussions with all students to allow and assist them in their self-assessment.

Use of active and updated education method:

The school has updated innovative teaching methods that motivate students to actively participate. This includes the use of new technologies, practice of dynamic learning technology tools and proper use of online resources.

Achievement of progress through self-assessment and review:

Students get opportunities to self-evaluate their progress based on a variety of parameters. Also, through constant review they get the opportunity to directly confront their mistakes and improve.

Outcome:

The school has made several improvements in the process, which are yielding positive results in the learning process of the students. Positive change in learning not only increases students' interest in studies but also helps them in developing self-reliance and new thinking ability.

1. Full address of the school including name, location, phone number, e-mail address:

Hindustan Mitra Mandal Middle School

Location: Jamshedpur, Jharkhand

Phone number- 9031927748

E-mail: guni.singh64@gmail.com

2. Brief Resume of the School:

• Total student enrollment: 500

- Sanctioned and working post of teacher: Head teacher, 11 teachers
- School building: 10 classrooms, laboratories, art room, smart class, wifi,

boundary walls, drinking water, toilets, equipment etc.

3. Present conditions in the school:

- Key Strengths: Facilitates active learning for students by following toy-based pedagogy and art-integrated learning
- Shortcomings: Lack of instructional material in classroom perspective.
- Good work opportunities: A new way to explain science and mathematics concepts in a natural learning environment outside the school room.

4. Social Profile of the School:

- Cultural pressure: supporting cultural diversity.
- Values: Peace, Cooperation, Dedication
- Perspective: Increasing positive morale of students.
- Aspiration: To make all students dedicated and capable citizens
- Skills and main occupation of school sector: Creative education

5. Difficulties in School:

- What: Difficulty with science and math concepts
- Why: Lack of digital content
- Challenges and issues: Providing children with the right support for mathematics and science

6. Change Initiative, Action Plan, Strategies and Results:

- Promotion of toy-based pedagogy and art-integrated learning
- Making educational material from toys and junk, use of ICT.

work plan:

- Support in explaining complex science and mathematics concepts in natural learning.
- Following different styles to actively involve students in learning.
- Strategies: Collaboration to create different types of education materials, emphasis on ICT.
- Falafel: Success in increasing the understanding of students, increasing their creativity.

7. Work done by the school:

Action:

- Use of toy-based pedagogy and art-integrated learning.
- Formation of a team to create educational material.
- Efforts are being made to make digital material available in schools with the help of CSR.
- Process: Attempt to make educational materials from toys and junk. (no cost-low cost)
- Success: increased student understanding, positive feedback

8. Responsibility of school leadership:

- Leadership: Leading students' supportive literacy programs by the lead teacher.
- **Presentation:** Presentation of collaborative projects for good education.

9. Principle of Change:

- Principle: "Education is the right of every child"
- Strategy: Making educational materials from toys and scrap for supporting education, directly implementing toy-based pedagogy and art-integrated learning

Through this process, **Hindustan Mitra Mandal Middle School** has introduced new education technologies to its students and taught them a new way to explain difficult concepts of mathematics and science. The school has made several improvements in the process, which are yielding positive results in the learning process of the students.

Positive change in learning not only increases students' interest in studies but also helps them in developing self-reliance and new thinking ability.

Innovations being made by school teachers:-

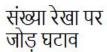
विद्यालय के शिक्षक द्वारा किये जा रहे नवाचार :-

गणित- शिक्षण में किये गए अभिनव प्रयोग

रस्सी की मदद से त्रिभुजऔर चतुर्भुज के गुण एवं प्रकार को समझाना तथा वर्ग एवं आयत से परिचित होना











प्रकृति के प्रयोगशाला में गणित-शिक्षण

लम्बाई मापन की मानक इकाई की समझ





वृत्त का परिचय

खेत की लम्बाई एवं चौड़ाई की माप



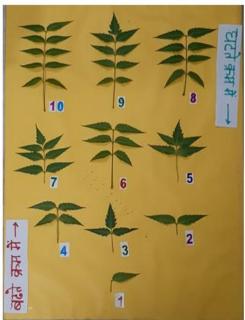


खेत का क्षेत्रफल एवं परिमाप

ब्रहते क्रम में →



Art integrated learning



संख्यांक में पैटर्न की समझ



आकृतियों में पैटर्न की समझ

गणित-शिक्षण में किये गए अभिनव प्रयोग



गुणज एवं गुणनखंड की गतिविधि



संग्रह में भिन्न



झाड़ के सीक के उपयोग से गुणन



1/2,1/4 एवं 3/4 भिन्न की समझ

With Toy Based Pedagogy.



कहानी के माध्यम से गणित-शिक्षण













Learn With Fun



सही टुकड़े जोड़ें





संख्याओं से खेलें





माचिस कि डिबिया, कभी आइसक्रीम,कभी डमरू और खोलने पर जादू



रसोई में गणित

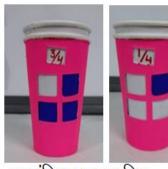






सब्जियों के द्वारा 2D एवं 3D आकृतियां

रोटी की मदद से भिन्न



छायांकित भाग का भिन्न बताने वाला खिलौना



Learn With Fun



खिलौनों से सीखें



Cube puzzle



कप को घुमाओ, अलग-अलग verb पाओ





Learn With Fun



ANOLE CRS. Than-90' CLS. Than-187 CLS. Than-

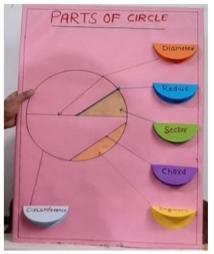
समतुल्य भिन्न

ATH DIGI SCHOOL TEERT

COURT COURT

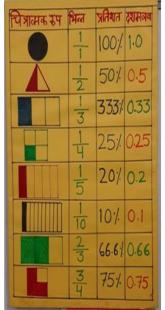
कोण के प्रकार

Types of colour



THE SECOND SECON

संख्याओं का खेल



भिन्न को प्रतिशत और दशमलव में बदलें



प्रश्न को हल करें, और सही कप में रखें



हासिल का जोड़ आसानी

परियोजना कार्य के माध्यम से विज्ञान शिक्षण









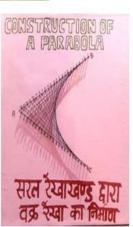
тьм कि सहायता से सूत्र का सत्यापन

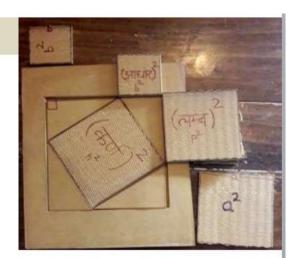


पाईथागोरस प्रमेय का सत्यापन



समचतुर्भुज के क्षेत्रफल का सूत्र



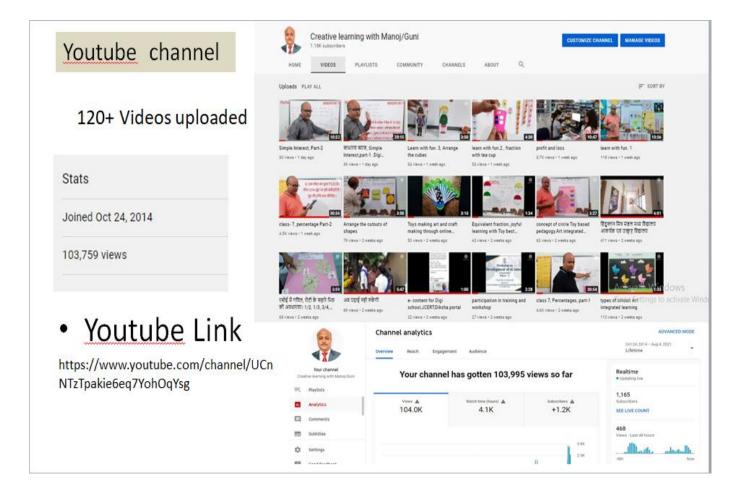






त्रिभुज के तीनों कोणों का मान 180 डिग्री होता है







प्रस्तुतकर्ता :- मनोज कुमार सिंह राष्ट्रीय शिक्षक पुरस्कार-2021, हिंदुस्तान मित्र मंडल मध्य विद्यालय, जमशेदपुर, झारखण्ड